



Teaching for Transformation Workshops

Our Approach to Adult Learning

In order to facilitate deep learning experiences for our students, we believe we must first experience transformational pedagogy as learners. Therefore, Teaching for Transformation (TfT) Workshops are designed not as traditional workshops, but as an immersive learning experience that supports participants in experiencing and articulating the principles of deep learning. To do this, we design with the following premises in mind:

Learning is social.

Join small cohorts of educators from schools across the country (typically 15 to 20). Consider your own beliefs about teaching and learning by entering into a rich dialogue with new colleagues working in a range of disciplines and from a variety of schools.

Learning is active.

TfT asks participants to engage in collaborative, interdisciplinary learning experiences on-campus in the broader world beyond the classroom. Over the course of a workshop, we move from practice to theory and back again, all the while refining our understanding of transformational learning.

Learning sticks when it is connected to a “need.”

Participants are selected because they are reflective practitioners interested in exploring specific aspects of their practice. Because we bring together a dynamic cohort who are each pursuing different lines of inquiry, no two TfT Workshops are the same; sessions are designed and redesigned based on participant interests.

About the DKDK Project:

After fifteen successful years co-leading the Teaching for Experience Workshop, based on the work they did leading CITYterm (a semester program that served as a laboratory for transformational learning with students), Erica Chapman founded the [DKDK Project](#) alongside her long-time collaborator, David Dunbar. The [DKDK Project](#) is committed to refining our collective understanding of transformational learning - what it is and how it happens - alongside like-minded practitioners. Our goal is to support schools in creating the conditions necessary for both students and teachers to experience transformational learning.

For more information, contact Erica Chapman at ericachapman@dkdkproject.org.