



# Learning Beyond the Classroom Workshop



OFFICE OF CIVIC ENGAGEMENT

## **Dates:**

April 24-26, 2024\*

\*Workshop will run from 9:00 a.m - 4:30 p.m on Wednesday and Thursday, 9:00 a.m.- 2:00 p.m. on Friday. Breakfast at 8:30 a.m. each morning.

## **Registration & Fees:**

\$925\*

\*Includes breakfast and lunch each day, as well as all instructional materials and activity fees.

Please complete the [registration form](#) to indicate your interest.

## **Facilitators:**

**Erica Chapman**

Founder, DKDK Project

**David Dunbar**

Collaborator, DKDK Project



*"This learning experience was unlike any I've had. It was relational, creative, constructive and even helped me understand my community better. Could not recommend this more highly for any kind of educator."*

Christopher Schneider, Assistant Director for Programs,  
Rustandy Center for Social Sector Innovation, Booth School of Business



## **Program Overview**

Designed in partnership with the University of Chicago Office of Civic Engagement and the Institute for the Formation of Knowledge, this three-day workshop is a unique opportunity to delve into the following questions:

- How can educators use the city as a classroom?
- How can place-based learning advance the civic engagement of students?
- How can inquiry skills improve learner engagement?
- What are the characteristics of deep learning (as opposed to surface and strategic learning) and how can teachers facilitate deep learning?
- How can educators design learning experiences that amplify the voices of local experts and historians in order to deepen students' interest in history?

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## Who should attend?

Educators from secondary, post-secondary, and community-based settings are encouraged to join. All disciplines are welcome.



## Testimonials:

“This workshop is revolutionary. It has changed the way I think of my students and what’s best for getting them to care about what they are learning.”

- Isaiah Moore, Teacher, Leo High School

“The DKDK Project convened a dynamic, diverse group of educators to deeply consider the most pressing pedagogical philosophies. I was blown away by the depth of learning.”

- Jason Pallas, Teacher, University of Chicago Laboratory Schools

## What participants can expect:

Participants will begin and end each day at the University of Chicago. In between seminar-style discussions, participants will engage in hands-on sessions in the community.

This workshop will model strategies for using local resources and for incorporating “guests” and other “experts” into classes as a way to deepen inquiry and engagement. Participants will learn from and alongside [Nora Brooks Blakely](#) (author/playwright), educator and President of Brooks Permissions) and from [Patric McCoy](#), a noted art collector. We will also visit the [Bronzeville Historical Society](#).

Our ultimate goal will be to explore the benefits of learner-centered pedagogical practices, including ways to make the content of a course memorable, transferable, and transformational for students.



## About DKDK Project:

The [DKDK Project](#) supports schools and other learning-focused organizations in creating the conditions necessary for both students and adults to experience transformational learning.

**Learn more:** [dkdkproject.org](http://dkdkproject.org)

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